



The **DeVry Foundation**

A Message from the President

the DEVRY
FOUNDATION



As I take a moment to reflect on the DeVry Foundation's key initiatives - increasing educational access, improving K-12 public education, strengthening the transition from high school to college and promoting workforce development - I see that each year we become better positioned to positively impact the lives of underrepresented students in Chicago. Our continued support of organizations like New Leaders and their work in training exceptional teachers and administrators for Chicago Public Schools and the Association House of Chicago's alternative high school El Cuarto Año are transformative programs, the impact of which will be felt by those communities for generations to come.

As we look to the future, we can see that the educational landscape is growing increasingly diverse along with the next generation

of students. Those who follow the traditional path through high school and on to a four-year residential college are becoming the exception and not the rule. We are seeing the once traditional student body transform into a population that is older, more diverse and increasingly seeking educational opportunities beyond the traditional four-year model of post-secondary education.

Our commitment to educating this "new majority" of students is why the work the Foundation does is continuing to evolve. New this year is our support of the Illinois Pathways project, a workforce initiative aimed at ensuring students are prepared for the challenges they will face once they complete their education and enter the workforce. The Foundation is proud to support the Health Science Learning Exchange, which seeks to bolster

interest in healthcare related fields to ensure that Illinois has the trained workforce it will need to fill the growing number of healthcare related jobs in our state.

I have seen, time and time again, students overcoming great challenges when they are given the tools and opportunities in which to succeed. The work of the Foundation has always been, simply, propelling these successes from the classroom to beyond. I thank you for another successful year.

Sharon Thomas Parrott
President, The DeVry Foundation

Senior Vice President, External Relations and
Global Responsibility
DeVry Education Group

Association House of Chicago

“Accountability. Community. Grit. These three words form the core values of El Cuarto Año, Association House of Chicago’s alternative high school. Each day faculty and staff watch students embody these values as they consistently come to class, support one another and persevere through the toughest of times. Association House has been supporting students who have been formally dropped from Chicago Public Schools for more than 30 years, and its impact is ever-reaching as alumni move forward and positively contribute to our community.”

Harriet Sadauskas

President, Association House of Chicago

For 115 years, Association House of Chicago has pursued its mission to serve a multi-cultural community through comprehensive, collaborative and effective programs in English and Spanish. AHC creates opportunities for educational and economic advancement and impacts the lives of 20,000 community members each year through effective and culturally-competent direct-service programs that address immediate needs and long-term goals. Support from the DeVry Foundation has been focused on AHC’s El Cuarto Año High School.

El Cuarto Año High School (ECA) meets the unique needs of 155 youth, ages 17-21, who have been dropped, formally excluded, or have not otherwise participated in the Chicago Public Schools system, by offering them the opportunity to earn a state certified high school diploma. The school provides the academic and social supports students need to pursue their long-term goals, including robust family literacy and mentoring programs.

ECA students often encounter obstacles that block paths to their success; such as being a first-time parent, homelessness, lack of reliable transportation, anxiety, financial stress, truancy, or issues at home. ECA’s mentoring program helps students recognize and overcome the barriers that are prohibiting their academic success. In addition, mentors help students identify future goals and work with them on creating action plans to achieve these goals. This may involve completing a workforce development program, securing employment, or pursuing a post-secondary certificate or degree.

The mentoring program is critical for students to achieve their immediate goal of attaining a state certified high school diploma. Last year, 55 students graduated, which is 93% of all eligible seniors, and the average ECA student increased their grade level in math by 2.3 points and increased their reading level by 1.3 points.

Improving K-12 Public Education

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New Leaders

Founded in 2000, New Leaders is a national nonprofit that develops transformational school leaders and designs effective leadership policies and practices for school systems across the country. Operating in 15 urban districts across the United States, New Leaders has impacted 13,000 leaders and 7 million students through state and district engagements and policy work. Students in New Leader schools consistently achieve at higher levels than their peers, have higher high school graduation rates and are making progress in closing the achievement gap.

Since 2011, New Leaders has been able to more than double the impact of their Chicago program with the support of organizations

“As the largest provider of principal talent to the district, New Leaders Chicago is at the helm of a movement to bring transformative change to Chicago Public Schools and dramatic improvements to student achievement. The leaders we train are set apart by their diversity, dedication and possession of the skill needed to transform struggling public schools into places of learning.”

Maggie Blinn DiNovi
Executive Director, Chicago Program

like the DeVry Foundation. This crucial support ensures the ability for New Leaders to sustain their best-in-class program as they train and support nearly 100 teacher leaders, aspiring principals, and school leaders for the Chicago Public Schools each year. Through this work, New Leaders is meeting the call for more and better qualified school leaders and ensure that they receive the training and support that prepares them to have a long-term impact on the students and communities of Chicago.

Strengthening the Transition from High School to College

OneGoal

OneGoal identifies and trains highly effective teachers to lead students, attending non-selective high schools in low-income communities to enroll in and graduate from college. In a nation where 9 percent of students from low-income communities graduate from college, OneGoal is working to make college graduation possible for all students.

With support from the DeVry Foundation, OneGoal is now partnered with 40 schools in the city of Chicago with the goal of selecting and training high-performing teachers, already working in schools, to become OneGoal Program Directors. These Directors then work with a cohort of 20-30 students - also known as program Fellows - to increase their GPAs and standardized test scores, assist them in selecting supportive and best-fit colleges, and work with them step-by-step in pathways through college admission and financial aid. OneGoal now operates in 70 schools in 3 cities with 4,000 students on track to attend college at the end of the 2014-15 academic year. To date, 87 percent of OneGoal's graduates go on to enroll in college and 83 percent of OneGoal's students persist in college or graduate with a college degree.

“Thank you for taking the time each and every day to help students like me make it to college, make our path more visual and realistic, and especially for keeping goals, hopes, and dreams active for us. OneGoal has kept me on track and now I see why I must go to college. I would not be the person I am today without the help of the OneGoal Fellows and supports around me. I truly believe OneGoal has made an impact on me and I’m grateful for this impact.”

Cesar
Year Two Fellow

Promoting Economic and Workforce Development

Illinois Pathways: Health Science Learning Exchange

Illinois Pathways is an innovative state-led education initiative focused on the fields of science, technology, engineering and math (STEM). Formed in 2012, The Health Science Learning Exchange provides pathways for schools, students and employers to access a broad range of resources that empowers students to explore academic and career interests in underserved areas of healthcare and health science. In Illinois, healthcare is one of the largest industries with a projected 150,000 new jobs available in the state between 2008-2014. Twelve of the twenty fastest growing occupations in Illinois are healthcare related. In the past year, the Exchange has been focused expanding resources to create an infrastructure that can support college and career development catered to Illinois' future healthcare needs.

With support from the DeVry Foundation, the Learning Exchange was able to partner with the Illinois Junior Academy of Science in developing student research projects in health science topics ranging from exercise

"It is critical for organizations such as the DeVry Foundation to be engaged in the process of our states health science educational pathways by dedicating valuable resources to help shape student's skills and preparation that will support the changing landscape of healthcare delivery. The work we accomplish through the Health Science Learning Exchange under the Illinois Pathways Initiative are important projects through which all organizations interested and committed to this purpose can channel their efforts. We are proud that the DeVry Foundation shares and supports this vision. More importantly we have witnessed the appreciation of Illinois students for that support in the past year. Together, we are making a difference."

Bruce C. Neimeyer, Ph.D.

Associate Vice Chancellor for Special Programs, University of Illinois at Chicago

and heart health to microbiology and gene therapy. Students in grades 6-12 worked with faculty mentors in developing and re-

searching their projects and presented their findings in a statewide exposition juried by industry professionals.

2014 Grants

10 grants approved • \$345,000 awarded

Association House of Chicago

Grant amount: \$20,000

This grant supports the Association House of Chicago's El Cuarto Año Alternative High School, which re-enrolls students who have been excluded from the public school system in an effort to reduce the number of individuals without a high school diploma.

Center for Excellence in Education

Grant amount: \$15,000

This grant supports the Teacher Enrichment Program, which is offered at no cost to underserved science teachers and students to assure a future workforce that is talented, diverse and ready to fill jobs in the areas of science, technology, engineering and math (STEM).

Chicago Tech Academy High School

Grant amount: \$15,000

The third installment of a three-year commitment, this grant supports the implementation of a comprehensive technology start-up program that will educate students in coding, web languages, engineering concepts and problem-solving with the goal of creating the next generation of tech entrepreneurs.

Civic Consulting Alliance

Grant amount: \$20,000

The second installment of a two-year commitment, this grant supports the development and implementation of the Illinois Shared Learning Environment, an integrated collection of tools, including: learning maps, dashboards and STEM resources to help transform K-12 instruction and career development.

Communities In Schools of Chicago

Grant amount: \$25,000

This grant supports education, healthcare and enrichment programs by connecting Chicago Public School students with Communities In Schools partner organizations that deliver these services at no cost to students and schools.

Illinois Pathways: Health Science Learning Exchange

Grant amount: \$15,000

This grant supports the development of work-based learning opportunities related to the growing health care needs in the state of Illinois.

Junior Achievement of Chicago

Grant amount: \$160,000

This grant supports volunteer programs throughout the U.S. that focus on financial literacy, work readiness and entrepreneurial education.

New Leaders

Grant amount: \$25,000

The second installment of a three-year commitment, this grant supports the preparation of administrative and instructional leadership for the Chicago Public Schools through a three-year partnership with the Chicago Leadership Collaborative that will ensure a growing pipeline of qualified talent for CPS through 2015.

OneGoal

Grant amount: \$25,000

This grant supports OneGoal's Fellows program, which identifies and trains highly effective teachers to lead students attending non-selective high schools in low-income communities to enroll in and graduate from college.

Teach for America – Chicago

Grant amount: \$25,000

This grant will sponsor five teachers recruited by Teach for America who are committed to reducing educational inequalities in low-income communities.

2014 Financials

For the year ending June 30, 2014:

SUPPORT AND REVENUE

Contributions.....	\$740,000
Interest Income.....	\$485

DONATIONS AND OPERATING EXPENSES

Donations to Public Charities.....	\$345,000
Operating Expenses.....	\$106
Ending Fund Balance	\$1,309,656

All photos courtesy of OneGoal



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FOR MORE INFORMATION

visit devryfoundation.org

OR WRITE TO

The DeVry Foundation
3005 Highland Parkway, Suite 5128
Downers Grove, IL 60515
devryfoundation@devryfoundation.org